**Benchmarking Report Card 2019-20**

This is the benchmarking report card for your school. It captures highlights of your school’s spending compared with a small number of schools that share similar characteristics. The report card draws on published spending and staffing data from 2019-20 for local authority-maintained schools.

The first column in each chart shows your school. The school in the second column is the similar school that is geographically closest to your school. The remaining schools are those most statistically similar based on your school’s free school meals (FSM) and special educational needs (SEN) rates. Primary, secondary, special schools are only compared with one another.

The report card can be used to stimulate discussion within the school leadership and governance team to discover where resources may be used more effectively, and to prompt more sharing of best practice among schools.

The report card might prompt you to look at the following:

* Why are you spending more in a particular category than similar schools? Could you be more efficient or do you haveunique circumstances compared with those schools?
* What might you do to achieve the greatest efficiency in that category?
* What could you learn by contacting the similar schools?

You can also use the [schools financial benchmarking service on GOV.UK](https://schools-financial-benchmarking.service.gov.uk/?utm_source=brc_academies_18-19&utm_medium=email) to compare similar schools’ spending in more

detail. This allows you to make a wide range of comparisons with other schools on different categories of spend, choose the criteria to identify schools to compare with and produce customised reports.

You can find further guidance and tools on school resource management [on GOV.UK.](https://www.gov.uk/government/collections/schools-financial-health-and-efficiency)

# Areas of interest for all schools

These charts identify areas that are likely to be relevant to all schools in ensuring they make the best use of their available resources.

0

%

%

10

%

20

30

%

40

%

%

50

60

%

%

70

Ave.

40.3

50.4

41.4

44.0

43.0

48.7

All Saints CofE

Primary School

Stockport

St Paul’s CofE

Primary School

Brinnington

Moston Fields

Primary School

Marshlands

Primary School

The Woodlands

Primary School

Harrington Hill

Primary School

**Teaching staff (% of total expenditure)**

(

Average

)

Your current expenditure on teaching staff

is below the average for your comparison

group by 4.4 percentage points.

There is some evidence that greater

relative spend on teachers tends to be

associated with higher attainment. Of

course, simply spending a greater

proportion of a school budget on teaching

does not guarantee results. The most

efficient schools deploy their workforce

effectively; taking care to review their

staffing structures, focus on improving the

quality of teaching and consider the best

use of teachers’ time.

Given that spending on teachers makes

up the majority of school spending, it’s

especially important to make sure you’re

managing your resources in the best way

possible.

[here.](https://www.gov.uk/guidance/buying-for-schools)

%

0

%

5

10

%

15

%

20

%

25

%

Ave.

6.0

5.7

9.3

6.7

9.3

8.0

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**Administrative/Clerical (% of total expenditure)**

Your current expenditure on

administrative/clerical functions is below

the average for your comparison group by

1.5

 percentage points.

This category refers to spend on

administrative and clerical staff,

administrative supplies and bought-in

services such as legal and auditor costs.

Efficiencies in administrative/clerical

expenditure could be made by upskilling

staff, changing professional services

supplier or reducing waste. Greater

collaboration can also achieve greater

efficiency and increase buying power. For

more procurement guidance please click

-20

%

%

-10

0

%

10

%

%

20

%

30

40

%

Ave.

3.8

6.1

-5.7

8.8

2.9

10.7

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**Revenue reserve**

Your current revenue reserve is below the

average for your comparison group by 0.6

percentage points.

Keeping a modest level of revenue

reserves from year to year is prudent, but

if a school or trust is building up a

substantial surplus there should be a clear

plan for how it will be used to benefit

pupils.

0

5

10

15

20

25

30

22.9

20.0

21.9

21.3

20.5

16.0

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**Pupil-teacher ratio**

This graph shows the number of pupils to

teachers. When reviewing staffing

structures schools should consider

pupil-teacher ratios in comparable

schools, as well as allocation of

classroom-based support staff.

# Areas for further investigation

The following areas have been identified as ones where your school may be able to improve the use of available resources. These are the expenditure categories where your expenditure is highest compared with the average of your comparison group.

%

0

%

2

4

%

%

6

%

8

10

%

Ave.

5.5

4.4

2.5

0.8

1.9

4.1

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**Education consultancy (% of total expenditure)**

Your current expenditure on education

consultancy is above the average for your

comparison group by 2.3 percentage

points.

Also known as "bought-in professional

services - curriculum", this spending

category includes spending in areas such

as self-employed music teachers, paid

support for underachieving groups, library

and museum services as well as

traditional curriculum consultancy

services.

0

%

5

%

%

10

%

15

20

%

Ave.

6.9

5.1

5.5

4.3

6.0

5.5

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**Premises (% of total expenditure)**

Your current expenditure on premises is

above the average for your comparison

group by 1.3 percentage points.

Maintaining school premises can save

money on capital expenditure in the long

term. However, regularly reviewing your

premises contracts can identify

opportunities to achieve greater value for

money. Using procurement frameworks

and collaborating with other schools to

award a single premises contract can lead

to significant savings.

|  |
| --- |
| **Your comparator schools**The following schools have been chosen on the basis that they have the most similar contextual information. The first comparator in the list is your school, the second is the closest school with similar SEN and FSM data, and the remaining schools are those of the same type with the most similar SEN and FSM data to yours. |
| **Distance Spend School Name LAESTAB FSM % SEN % FTE pupils in miles per pupil (pounds)** |
| All Saints CofE Primary School Stockport 3563001 35.1 17.8 207 N/A 6,043 |
| St Paul’s CofE Primary School Brinnington 3563008 35.6 16.9 340 1.1 5,162 |
| Moston Fields Primary School 3522164 35.2 17.8 432 6.9 5,275Marshlands Primary School 8112910 35.6 17.8 292 56.8 5,185The Woodlands Primary School 3712032 34.6 18.0 394.5 41.3 5,186Harrington Hill Primary School 2042862 35.6 18.1 290.5 156.0 8,470 |

The following charts provide a summary of the school’s total expenditure split into 6 high-level categories.

We have also included a summary of total expenditure of the most local similar school. For a more detailed comparison please also use the [schools financial benchmarking service on GOV.UK.](https://schools-financial-benchmarking.service.gov.uk/?utm_source=brc_academies_18-19&utm_medium=pdf)

Expenditure: All Saints CofE Primary School Stockport

Teaching staff

■

■

■

■

■

40.3

%

6.0

%

8.0

%

4.5

%

19.3

%

21.9

%

Administrative/Clerical

Energy and premises

Supply staff

Support staff

■ Other

Expenditure: St Paul’s CofE Primary School Brinnington

Teaching staff

■

■

■

■

■

50.4

%

5.7

%

6.2

%

2.7

%

18.6

%

16.4

%

Administrative/Clerical

Energy and premises

Supply staff

Support staff

■ Other